

# Briars Cabin Nursery

Lightwater Village School, Catena Rise, Lightwater, Surrey, GU18 5RD



<b>Inspection date</b>	15 November 2017
Previous inspection date	15 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager demonstrates an exceptionally sustained and meticulous approach to self-evaluation. She has high expectations for herself and leads by example. The manager reflects carefully on the views of her excellent staff team, her professional network, the children and their parents to continually improve the nursery provision.
- Highly responsive staff quickly capitalise on children's interests. For example, when children question where penguins live, staff prepare ice, gather globes and challenge children to work out which animals live in the Antarctic. Children are so keen to solve problems they also quickly begin to sort toy animals on to areas of desert or jungle.
- Children display exceptionally mature and positive attitudes to others. For instance, older children tell new children that 'we are all friends here' as they help them carry a heavy pan in the mud kitchen.
- Astute observations and thorough assessments help ensure staff know exactly which aspects of children's learning to focus on next. Staff expertly adapt their teaching and use of resources to help every child makes outstanding progress.
- Parents fully engage with their children's learning. Staff listen carefully to their aspirations for their children and are quick to support and guide them. For example, parents know precisely how to develop a secure basis for children's early reading and writing skills. Children flourish in their pre-literacy skills as they prepare for school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage staff to share their excellent practice widely to sustain, extend and inspire the highest quality of teaching.

### Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the nursery and their children's progress.
- The inspector looked at children's records, discussed staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the manager.
- The inspector observed care routines and completed a joint observation with the manager. Together they discussed how staff training had contributed to children's learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager and her deputy are highly experienced and inspirational teachers. They are skilful, effective and extremely gracious in the way they nurture children, their parents and staff to new levels of learning. The manager monitors every child's progress precisely and ensures her staff plan activities that capture children's imaginations and enable every child to flourish. Safeguarding is effective. Senior staff are exceptionally vigilant in keeping children in their care safe. They check that all staff know how to recognise and respond appropriately to any concerns about a child's welfare or protection. The manager is highly responsible in updating authorities when larger numbers of children attend the nursery for specific events. She re-assesses safety across the premises and puts additional arrangements in place to minimise the risk of children coming to any harm.

### **Quality of teaching, learning and assessment is outstanding**

Each member of the highly qualified staff team brings a huge amount of knowledge, skill and experience to their role. For example, they research new subjects, gather innovative ideas for teaching and design games to rapidly enhance the progress made by each child. However, they are aware that even more children could benefit from their expertise and are seeking ways to share their knowledge across and beyond their own team. Staff make every aspect of learning enjoyable and children's laughter rings out as they play and discover. For example, before making different habitats for hibernating insects and animals, children gather the natural materials they need from the surrounding countryside. Fascinated by the diversity of nature they examine and marvel over smaller details and ask staff searching questions.

### **Personal development, behaviour and welfare are outstanding**

Staff work exceptionally well with parents to understand their children's needs when they join the nursery and as they learn to manage change in their home lives. Children rapidly settle into the nursery and develop exceptionally strong relationships with the staff. All ages of children enthusiastically try a diverse range of activities such as ballet and football, gardening and cooking. Children gradually develop the confidence to tell stories, sing and perform in front of their friends. An exemplary focus on healthy eating has helped children to take an avid interest in making healthy choices and keeping fit.

### **Outcomes for children are outstanding**

All children make excellent levels of progress during their time at the nursery. Two-year-olds show remarkable curiosity and levels of independence in their play and exploration. Children who begin at nursery with delayed social, linguistic or physical development rapidly benefit from prompt interventions. Any additional funding is used wisely and closely monitored to illustrate how staff raise outcomes for individual children. Older children are exceptionally well prepared emotionally and educationally for school.

## Setting details

<b>Unique reference number</b>	119949
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1085712
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Teresa Anne Stockham
<b>Registered person unique reference number</b>	RP905449
<b>Date of previous inspection</b>	15 January 2015
<b>Telephone number</b>	07530055334

Briars Cabin Nursery registered in 1997. It is independently owned and operates from premises in the grounds of Lightwater Village School, in Lightwater, Surrey. The nursery is open from 8.55am to 1.10pm on Mondays, Tuesdays, Wednesdays and Thursdays and from 8.55am to 12.10pm on Fridays, during term time only. It is in receipt of funding for the provision of free early education to children aged two, three and four years. There are nine members of staff, eight of whom are qualified at level 3 to level 6. One member of staff holds early years professional status.

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